



Learning activity title:

Context:

Time:	
Grade level:	
Main Objectives:	
How this activity is related with the lesson plan	
Brief Classroom Description	Number of Children Children that use personal AT Other details





<p>Procedure (describe your activity in steps, incl. how you will differentiate by means of UDL and the implementation of ICT(-AT))</p>		
<p>Classroom organization (describe or draw your classroom)</p>		
<p>Materials/Technology:</p>		
<p>Who is involved or needs to be involved ? (e.g. parents, teacher, special needs educator, ..) + tasks</p>	<p>Who (name or profession) e.g. teacher</p>	<p>Task e.g. Set up the technology</p>





How the activity responds to Differentiation & UDL Principles ?	
Tips	





Skills & Knowledge on Assistive Technology in Early childhood

inclusive education

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Reflection

Date	Objectives	Evaluation	Suggestions



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